



**THE ABILITY OF READING RECOUNT TEXT OF
THE EIGHTH GRADE STUDENTS OF MTs N KUDUS
IN ACADEMIC YEAR 2011/2012 TAUGHT BY USING QUANTUM READING**

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FACULTY OF TEACHER TRAINING AND EDUCATION
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SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana Program
in English Education**

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MOTTO AND DEDICATION

MOTTO:

- Together We Build, Together we can.
- If you want happiness for a lifetime, learn to love what you do

DEDICATION

This Skripsi is dedicated to:

1. Allah SWT almighty.
2. My beloved parents (Mr. Sugiharto and Mrs. Sulasmi) who always give their love, attention and pray for me.
3. My beloved brother and sister: Eko Herviono and Shifa Mirandari A.
4. My best friends: Ari Y, Ulfa N, Aziz, Emi, Evi, Nila, and All of friends who always give me support.
5. All of my friends in English Education Department of Teacher Training and Education Faculty of Muria Kudus University who cannot be mentioned one by one.

ADVISORS' APPROVAL

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The Writer

ABSTRACT

Alfianti. 2012. *The Ability of Reading Recount Text of the Eighth Grade Students of MTs N Kudus in Academic Year 2011/2012 Taught by Quantum Reading. Skripsi*. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (i) Diah Kurniati, S.Pd.M.Pd (ii) Drs. Supriyadi, M.Pd

Key words: ability of reading recount text, quantum reading

Reading is one of important English skill that needs to be developed for students. Reading is an ability to understand the meaning and get information from written text and words. Therefore in teaching English, a teacher should know children's characteristics. The characteristics of young learners are they have a very short attention and concentration span. So, by using quantum reading in English reading recount text teaching, they will enjoy and not assume that English is a difficult subject.

The objective of this research is: to test the significance of the difference of the ability of reading recount text of the eighth grade students of MTs. Negeri Kudus in Academic Year 2011/2012 between before and after being taught by using quantum reading.

The method used in this research is experimental design. This research took place at MTs. Negeri Kudus. The target population of this research is the eighth grade students of MTs. Negeri Kudus in academic year 2011/2012 and the sample of this research is 34 students from Class H. The researcher gave test (reading test) to measure the student's ability of reading recount text. The instrument used to collect the data is written test that contents 30 multiple choice test. All of students are given pre-test, the test which is given before using quantum reading, and after they get the treatment, the research continues giving post-test.

The result of this research shows that (1) the students' ability of reading recount text includes good category. The mean of the ability of reading recount text is 76.26, and the standard deviation is 11.749. (2) There is a significant difference between the ability of reading recount text of the eighth grade students of MTs N Kudus in academic year 2011/2012 before and after being taught by using quantum reading. From the data, the researcher found the r_{xy} is 0.58.

Based on the result above, the researcher suggests that to improve the students' ability of reading recount text, they have to read books or essay a lot and often practice their reading. For the teacher, it will be better if the eighth grade students of MTs. Negeri Kudus in academic year 2011/2012 are given much reading activities, so that the teacher can make the students improve their ability by reading books a lot.

ABSTRAKSI

Alfianti. 2012. *Kemampuan Membaca Teks Recount Kelas VIII di MTs. Negeri Kudus Tahun Akademik 2011/2012 Diajar Menggunakan Quantum Reading. Skripsi*. Program Studi Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (1) Diah Kurniati, S.Pd. MPd. (2) Drs. Supriyadi, M.Pd.

Kata kunci : kemampuan membaca teks recount, quantum reading.

Kemampuan membaca merupakan salah satu skill terpenting yang dibutuhkan dalam mengembangkan Bahasa Inggris. Membaca adalah kemampuan untuk memahami arti dan mendapatkan informasi dari teks tertulis dan kata-kata. Oleh karena itu dalam mengajar Bahasa Inggris, seorang guru harus mengetahui karakteristik anak-anak. Ciri- ciri pembelajar muda mereka mempunyai tingkat konsentrasi dan perhatian yang pendek. Jadi dengan menggunakan quantum reading dalam pengajaran membaca teks recount Bahasa Inggris akan membuat siswa merasa santai dan tidak beranggapan bahwa Bahasa Inggris adalah pelajaran yang sulit.

Tujuan dari penelitian ini adalah untuk menguji apakah ada perbedaan yang signifikan kemampuan membaca teks recount siswa kelas VIII di MTs. Negeri Kudus tahun ajaran 2011/2012 antara sebelum dan sesudah diajar menggunakan quantum reading.

Metode yang digunakan dalam penelitian ini adalah metode eksperimental. Penelitian ini bertempat di MTs. Negeri Kudus. Target populasi penelitian ini adalah siswa kelas VIII dari MTs. Negeri Kudus tahun ajaran 2011/2012. Dan sampel pada penelitian terdiri dari 34 siswa dari kelas H. Peneliti memberi tes (tes reading) untuk mengukur kemampuan siswa dalam membaca teks recount. Instrument yang digunakan untuk mengumpulkan data adalah tes tertulis yang terdiri dari 30 soal pilihan ganda. Semua siswa diberi pre-tes yaitu tes yang diberikan sebelum menggunakan quantum reading, dan post-tes yang diberikan sesudah menggunakan quantum reading.

Hasil dari penelitian ini menunjukkan bahwa (1) kemampuan siswa dalam membaca teks recount termasuk kategori baik. Nilai rata-rata (mean) dari kemampuan membaca adalah 76.26, dan standard deviasi adalah 11.749. (2) Ada perbedaan yang signifikan pada tingkat kemampuan membaca teks recount di MTs. Negeri Kudus tahun ajaran 2011/2012 antara sebelum dan sesudah diajar menggunakan quantum reading. Dari data tersebut, peneliti menemukan r_{xy} is 0.58

Berdasarkan pada hasil penelitian diatas, peneliti menyarankan kepada para siswa bahwa untuk meningkatkan kemampuan membaca teks recount, mereka harus banyak membaca buku atau esai dan sering berlatih membaca. Untuk para guru, akan lebih baik jika siswa kelas VIII di MTs. Negeri Kudus Tahun Pelajaran 2010/2011 diberikan banyak aktivitas membaca, sehingga para guru dapat membuat siswa meningkatkan kemampuan membaca mereka melalui banyak membaca buku.

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